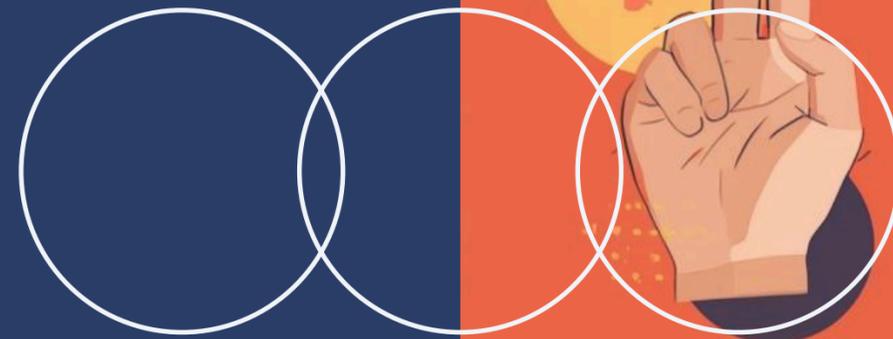


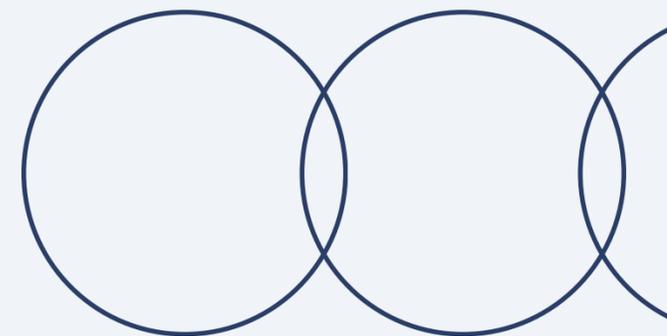
ASL 3: Week 7 Final Storytelling

Fred Miller



Weekly Focus

Integrating skills for fluency



Learning Goals

Key objectives for mastering ASL performance skills

ASL Fluency

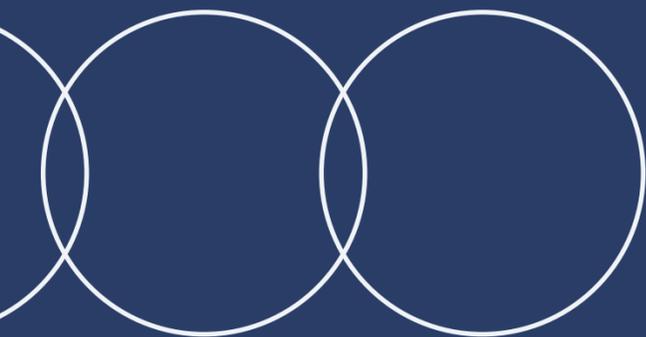
Achieving **ASL fluency** involves seamless signing, allowing for a natural flow of communication that enhances understanding and engagement.

Visual Communication

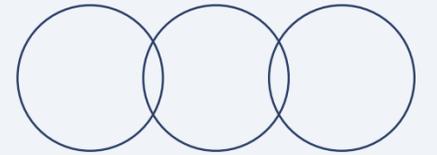
Maintaining **visual communication** is essential, as it fosters connection and ensures clarity in conveying messages through expressive sign language.

Confident Signing

Signing **confidently** in front of others boosts self-esteem and encourages effective interaction, reinforcing the importance of practice and community support.



Grammar Focus



Review ASL essentials

Integrated Grammar

Understanding and applying **integrated grammar** is crucial for effective signing. Focus on utilizing various grammatical structures seamlessly to enhance clarity and audience engagement during storytelling.

Smooth Transitions

Practicing **smooth transitions** between signs is essential for fluidity. Ensure you maintain continuity in your storytelling, allowing the audience to follow your narrative effortlessly.

Self-Correction Strategies

Developing **self-correction strategies** will help you identify and rectify mistakes on the spot. Practicing mindfulness during your performance can enhance your overall ASL fluency and confidence.

Final Project Requirements

Duration

Your storytelling project should last between **2 and 3 minutes**, ensuring enough time to effectively convey your narrative.

Role Shift

Utilize **role shift techniques** to indicate different characters or perspectives, adding depth and engagement to your performance.

Natural Expression

Aim for **natural expression and fluidity** in your signing, allowing your personality to shine and connect with the audience effectively.

Classifiers

Incorporate **classifiers** in your storytelling to enhance visual clarity and representation of the subjects and actions involved.

Grammar Usage

Ensure **clear grammar usage** throughout your story, focusing on maintaining the correct structure and transitions between ideas.

In-Class Activities

Engaging presentations and
reflective peer feedback sessions

Storytelling Presentations

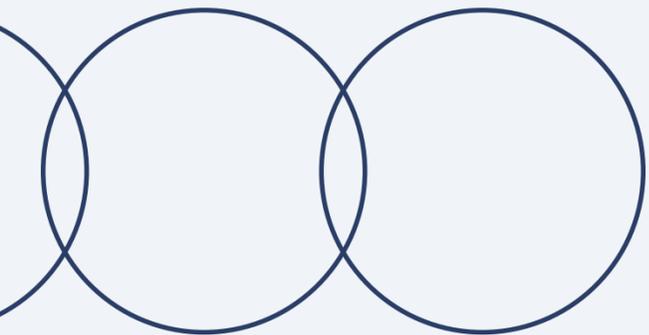
Students will showcase their storytelling skills through engaging performances, demonstrating all ASL techniques learned throughout the course.

Positive Peer Feedback

After presentations, students will provide encouraging feedback, fostering a supportive environment for growth and building confidence in each performer.

Group Reflection

A collaborative discussion allows students to reflect on lessons learned, share experiences, and strengthen community bonds through shared insights and encouragement.



Topics of Story

- Tell the story of a scar.
- A group of children discover a dead body.
- A young prodigy becomes orphaned.
- A middle-aged woman discovers a ghost.
- A woman's heart shatters when her fiancé breaks up with her out of the blue.
- A talented young man's deepest fear is holding his life back.
- A poor person comes into an unexpected fortune.
- A shy young woman unexpectedly bumps into her soulmate.
- A long journey is interrupted by a disaster.
- A young couple stumbles into the path of a psychopath.
- A hilarious conversation between a madman and a witty parrot.
- A funny story about how a person is forced to communicate with a stranger who doesn't understand English.
- A character who learns to communicate with animals to save them from illegal hunters.
- Narrate your day through sounds you heard.
- Narrate your day through physical sensations you felt.

“

“Fluency is not perfection—it’s **clarity, confidence,** and connection. Thank you for being part of this journey!”

– Unknown