



<p>CL-1</p> 	<ul style="list-style-type: none"> <li>* Long, skinny objects: most commonly, a singular person</li> <li>* Small cylindrical objects: sticks, pencils</li> <li>* Delineating 2 dimensional objects: poster board, plot of land, circle, diamond (any shape)</li> <li>* Trajectory paths and or connections: one way street, two way street, intersection, ball flying midair, a snake moving across a surface, tears</li> <li>* The way certain animals move: (modification CL-1&gt;CL-X) caterpillar crawling, worm tunneling, snail crawling</li> </ul> <hr/> <p>* Related lexicalized classifiers that have become standardized signs: CATERPILLAR, WORM, MEET, MEET-him/her, BOARD, SIGN-display. [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</p>
<p>CL-3</p> 	<ul style="list-style-type: none"> <li>* Motorized vehicles: car, tractor, helicopter, bus, motorcycle</li> <li>* Vehicle related events: parking a car, driving erratically, parallel parking, types of car accidents</li> <li>* Vehicle locations: "A car was here." "There was a car in this location facing or moving in this direction."</li> <li>* Groups of 3: 3 people crossing the road</li> <li>* Feet: duck feet, hiking, walking, position of feet as a person walks</li> <li>* Liquid spray over large surfaces: spray painting a car or house</li> <li>* (upright) sails on a boat</li> </ul> <hr/> <p>* Related lexicalized classifiers that have become standardized signs: car-ACCIDENT, GARAGE, SHIP-(old_sailing_ship), HIKE, PARKING-LOT, PARKED [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</p>

CL-3-(bent/claw/curved)



- \* *Small objects gripped by the index, thumb and middle finger: computer mouse, baseball, bowling ball*
- \* *Large beak: commonly used to represent birds of prey, eagle, falcon (if placed in front of mouth)*
- \* *Hands: (modification of CL-5-claw) particularly for scaling or climbing large object, wall, boulder*
- \* *Hands that are stashing: stocking shelves, investing in stocks*
- \* *Containers held by index and thumb, requiring ejection of contents (using thumb): needle, vaccinations*


CL-4






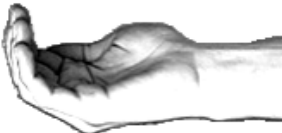

- \* *Parallel lines: stripes, bars, fence, upright boundaries*
- \* *People standing in line. The movement of lines of people.*
- \* *Objects that flow or leak: bleeding, drool, running water, draining (ear, sink, pipes)*
- \* *Objects that stream or extend: curtains, hair, streamers, rainbows*
- \* *Group of 4: 4 people standing or walking together*
- \* *Traffic: (also "CL-5"), certain types of traffic movement, multi-lane freeways*
- \* *bandwidth, streaming (video, audio)*



\* *Related lexicalized classifiers that have become standardized signs: RAINBOW, CURTAINS, IMMIGRATION/admittance, PLAID / Scotland, BLOOD, "LINE-of-people," SCHEDULE. [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]*



*Example of a sentence mixing a regular sign and a classifier: I went to stand in line and then noticed that the line was extremely long!*



<p style="text-align: center;">CL-5</p> 	<ul style="list-style-type: none"> <li>* <i>Stiff and straight: hairs or fur that stand on end, Mohawk</i></li> <li>* <i>Objects that are extremely porous: filters, screens</i></li> <li>* <i>The movement of air, wind, breezes</i></li> <li>* <i>Group of 5: 5 people standing or walking together</i></li> <li>* <i>Large flat object: a serving platter, flat lid</i></li> <li>* <i>Flowing porous objects (using a modified 5) CL-5 &gt; CL-O or CL-O &gt; CL-5: headlights, flashing lights, sunlight, shower</i></li> <li>* <i>Objects that have projectile movements: vomit, diarrhea, flash flood, copious tears</i></li> <li>* <i>Delineate height or movement of water: ocean, flood, rising water, waterfalls, rivers</i></li> <li>* <i>Traffic: (using a modified 4 or 5 handshape) traffic jam, multi-lane freeways</i></li> <li>* <i>Upright objects viewed while traveling very fast: commonly used to describe blurred scenery while driving very fast.</i></li> <li>* <i>The movement of a fan (blowing air)</i></li> <li>* <i>Batting of eyelashes (related to the sign FLIRT)</i></li> <li>* <i>The position or movement of a leaf</i></li> <li>* <i>Flame</i></li> </ul> <hr/> <p style="text-align: center;"><i>* Related lexicalized classifiers that have become standardized signs: LEAF, TRAFFIC, PORCUPINE [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</i></p>
<p>CL-5-(bent)</p>	<ul style="list-style-type: none"> <li>* <i>Light waves or rays, x-rays, microwaves</i></li> <li>* <i>The movement of an octopus or jellyfish</i></li> <li>* <i>Transitory handshape involved with spreading outward.</i></li> <li>* <i>Transitory handshape used in signs involving lights or power turning on or off</i></li> <li>* <i>Video recording, video conferencing</i></li> <li>* <i>Webcam usage</i></li> </ul> <hr/> <p style="text-align: center;"><i>* Related lexicalized classifiers that have become standardized signs: WEBCAM, MICROWAVE [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</i></p>




<p>CL-5-(claw)</p> 	<ul style="list-style-type: none"> <li>* <i>Scads of (too many to count): stars in the sky, freckles, audiences or crowds</i></li> <li>* <i>Large piles (used to show curved top of large piles)</i></li> <li>* <i>Objects that are rough or jagged: rakes, an animal growling, an animal biting</i></li> <li>* <i>Objects that are withered or curled up: withered plants</i></li> <li>* <i>Curly hair, wavy hair</i></li> <li>* <i>The process of freezing or the state of being frozen</i></li> <li>* <i>Representing groups of people sitting together: carpools, a group of people packing into a car, people in a raft</i></li> <li>* <i>clouds, smoke, airborne dust</i></li> <li>* <i>Balls: holding a ball, throwing a ball</i></li> <li>* <i>Hands: (modification of CL-5-claw) particularly for scaling or climbing large object, wall, boulder</i></li> <li>* <i>Gnarled: to freeze, wither up, knobby tires</i></li> </ul> <hr/> <p>* <i>Related lexicalized classifiers that have become standardized signs: SHOCKED-(brain-freeze), FREEZE, RAKE, SCADS, AUDIENCE, RICH, PLENTY, BITE [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</i></p>
<p>CL-A-(open)</p> 	<ul style="list-style-type: none"> <li>* <i>An object in a specified location: a house on a street, a statue or vase on a table, a lamp on a desk.</i></li> <li>* <i>Positioning in relation to other people or objects: ahead, behind, fall behind, chase, catch up, accompany, spaced apart, above, beneath, facing each other</i></li> <li>* <i>An object or person that commutes: A person going to the bathroom repeatedly, a person going to work repeatedly, a ski-lift, a ferry.</i></li> </ul> <hr/> <p>* <i>Related lexicalized classifiers that have become standardized signs: COMMUTE, DROWN, WITH, "go steady" (couples romance, BACKUP, CHALLENGE, BASEMENT [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</i></p>

<p>CL-B-(flat) "flat hand"</p> 	<ul style="list-style-type: none"> <li>* <i>Smooth, flat surfaces: road or runway; wall, hallway, ceiling, floor, shelf</i></li> <li>* <i>Flat mobile surfaces: surfboard, skateboard, snowboard, people mover (moving sidewalk)</i></li> <li>* <i>Inanimate objects in specified locations: pictures on a wall, books on a table, racecar on a road</i></li> <li>* <i>Inanimate objects in specified positions: books lined upright on a shelf, papers facing down</i></li> <li>* <i>Height and width: a person's height (see CL-B-bent), the width of a box, a stack of books</i></li> <li>* <i>Delineating 3 dimensional objects: house, box</i></li> <li>* <i>A non-motorized riding device: horse, bicycle</i></li> <li>* <i>Combine with CL-1, CL-3, or CL-ILY to show movement over surface</i></li> <li>* <i>sea-turtle (using both hands and wiggling thumbs)</i></li> </ul> <hr/> <p>* <i>Related lexicalized classifiers that have become standardized signs: horse-RIDE, PAPER [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</i></p>
<p>CL-B-(curved) "curved hand"</p> 	<p><i>Curved objects: bowl, sink, basin or a digging device</i></p> <hr/> <p>* <i>Related lexicalized classifiers that have become standardized signs: a-BOWL, DIG [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</i></p>
<p>CL-B-(bent) "bent hand"</p> 	<ul style="list-style-type: none"> <li>* <i>Smooth, flat surfaces: a long stretch of desert or road</i></li> <li>* <i>Describing a object with sharp corners: the top of an area, such as a shelf or refrigerator</i></li> <li>* <i>A trailer (such as might be pulled behind a truck)</i></li> <li>* <i>Amounts: less of</i></li> </ul> <hr/> <p>* <i>Related lexicalized classifiers that have become standardized signs: ROOM/box, SHELF-(variation), EQUAL, LESS, too-MUCH [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</i></p>

<p style="text-align: center;">CL-C</p> 	<ul style="list-style-type: none"> <li>* Long cylindrical objects: pipe, cave, tunnel, pole, small tree trunk, large branch</li> <li>* Short cylindrical objects: cup or glass, bottle</li> <li>* Thick objects and/or the thickness or depth of an object: a book, pizza, blanket, stack of papers, biceps, snow fall</li> </ul> <hr/> <p>* Related lexicalized classifiers that have become standardized signs: CUP, BINOCULARS, [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</p>
<p style="text-align: center;">CL-C-(claw) "claw hand"</p> 	<ul style="list-style-type: none"> <li>* Clusters of objects in specified location: a group of students in the back room, a bouquet of flowers</li> <li>* Sections: location of a room in a house, sections of a city, an article or column in a newspaper</li> <li>* Large objects in a specified location: a house out in the middle of nowhere, a camper on the back of truck</li> <li>* Medium, round, squat objects: cookie, badge, small cap (yarmulke), a large dial, over-ear-headphones</li> <li>* Small spherical objects (with fingers closer together): clown nose, bulging eyes</li> <li>* Large spherical objects (two hands): ball</li> <li>* Teeth: baring teeth, full set of teeth</li> </ul> <hr/> <p>* Related lexicalized classifiers that have become standardized signs: CLOWN, RADIO [Those are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</p> <p>Example of a sentence mixing a regular sign and a classifier: The clown had a really big nose.</p>

<p>CL-C-(index_ &amp;_ thumb)</p> 	<ul style="list-style-type: none"> <li>* <i>Small round flat objects: a disc, a piece of food, the moon in the sky</i></li> <li>* <i>Height and/or width of small objects (similar to CL- G): a small bottle of perfume, a short pencil, a long screw or nail</i></li> <li>* <i>Pincers, curved beaks</i></li> </ul> <p>* <i>Used to show the holding of small objects between the thumb and index finger</i></p> <hr/> <p>* <i>Related lexicalized classifiers that have become standardized signs: PARROT [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</i></p> <p><i>Example of a sentence mixing a regular sign and a classifier: My friend was walking past my parrot and my parrot bit him on the shoulder!</i></p>
<p>CL-C-(flat)</p>	<ul style="list-style-type: none"> <li>* <i>Handling or location of a book</i></li> <li>* <i>Indication of volume: going flat, on sale, discount</i></li> <li>* <i>shape of the mouth: smiles or frowns</i></li> <li>* <i>derogatory portrayal of talking</i></li> </ul> <hr/> <p>* <i>Related lexicalized classifiers that have become standardized signs: FROWN, SMILE</i></p>
<p>CL-F</p> 	<ul style="list-style-type: none"> <li>* <i>The use, movement, or placement of small, thin, round objects: button, coin, polka dots, pepperoni, pepper shaker, chain links, rings: ear, nose etc., a single drop of rain, a single snowflake.</i></li> <li>* <i>Long, thin, cylindrical shaped objects: stick, dowel, curtain rod, small roll of paper, water hose, faucet</i></li> <li>* <i>Eye gaze: a person looking up or down, eyes moving back and forth, a person rolling his eyes</i></li> <li>* <i>Person moving along: hiking, walking, wandering around</i></li> <li>* <i>Small round holes or openings</i></li> <li>* <i>manipulation or holding of very thin things or small things: flossing, threading a needle, turning a page, pulling out a hair.</i></li> </ul> <hr/> <p>* <i>Related lexicalized classifiers that have become standardized signs: COINS, BUTTONS [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.] DYE-(holding on to something and dunking it in dye.)</i></p>

<p>CL-F-(open)</p>	<p>Looks like an "F" handshape but the index and thumb are separated.  <i>* Good for small, round, flat things such as a cookie, or a gold coin (such as a "piece of 8" coin).</i></p>
<p>CL-G</p> 	<ul style="list-style-type: none"> <li><i>* Specifies small sizes, shapes, or amounts</i></li> <li><i>* The holding and manipulation or state of something relatively small: Ear phones, USB-thumb-drives-(version_1), eye-droppers, uppercase / lowercase (can start "expanded" and change to regular sized to show "lowercase") or can start closed and change to a wide-G or index-thumb-C to show "uppercase")</i></li> <li><i>* Short or shallow depths: thin layer of ice, shallow water, a small stack of papers</i></li> <li><i>* Flat and thin (or shallow) with squared edges: picture frame, ruler, strip of paper, rails-on-a-railroad</i></li> <li><i>* Thin shapes (in general): mustache, sideburns, collar</i></li> <li><i>* Small Pinchers: beak of a small bird, tweezers</i></li> <li><i>* The movement of eyelids: blinking, waking up, surprise, opening one eye, squinting</i></li> <li><i>* Diminishing into the distance / leaving: changes from a wide-G to a closed-G to show concept of "gone"</i></li> <li><i>* Come into view suddenly: An object that was far away comes closer (thus appearing larger) by using a closed-G and expanding it into an index-thumb-C.</i></li> </ul>
<p>CL-U</p> 	<ul style="list-style-type: none"> <li><i>* Thin flat objects: knives, bacon, some types of noodles, name tags or badges, labels, bandage strips</i></li> <li><i>* Spreading butter, frosting, or similar substances</i></li> <li><i>* Boards: railroad ties, beams-(wood/construction)</i></li> <li><i>* A variation of CL- V: legs together, standing on a sidewalk, Joke sign: "Standing Ovation," a person on a surfboard</i></li> </ul>

<p>CL-H</p> 	<p>Can include versions of the "H" hand in which the thumb is slightly separated from the fingers and then closes onto them as if showing a clamping or attaching movement.</p> <ul style="list-style-type: none"> <li>* Fastening small objects to something else (using a clasping movement): badges, clip-on earrings, hair barrettes, paper clips</li> <li>* Placement of an electrode onto the skin</li> <li>* A tongue (some variations of tongue movements)</li> </ul>
<p>CL-H-(open)</p>	<p>Looks like an "H" hand but the thumb is sticking out to the side.</p> <ul style="list-style-type: none"> <li>* Medium or small paint brushes, painting</li> <li>* a tongue: "a dog licking a person's face"</li> </ul>
<p>CL-I</p> 	<ul style="list-style-type: none"> <li>* Very thin and long objects: string, yard, wire, thread, cherry stem, thin-stringy noodles</li> <li>* Boundary lines, perimeters</li> <li>* Small or very small paint brushes</li> </ul>
<p>CL-horns "horns handshape"</p> 	<ul style="list-style-type: none"> <li>* Animals with two horns: bull, ox, cow</li> <li>* Pronged items: goal posts, pitch fork, forklift, and the start of a gun (at the beginning of a race)</li> <li>* Objects with sharp borders for roofs and loose or open sides: tent, canopy, circus, castle, carport</li> <li>* Two long, skinny objects spaced apart from each other: "splits in bowling"</li> </ul>

CL-ILY or "ILY hand"



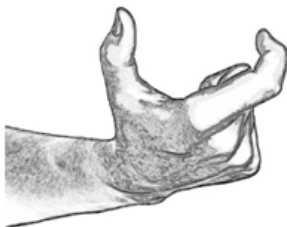
- \* *Type of airplane: with slight finger modifications, airplane can become a supersonic jet (CL- RY), a space ship (CL- XY)*
- \* *Movement: landing, take off, skidding on a runway, crashing in midair*

CL-L






- \* *Thin squared objects: placemat, driver's license, greeting card*
- \* *Thin squared objects in a specified location and or position: pictures on a wall, mirror, a window frame*
- \* *Objects with a short barrel: drill, welding device, gun (pistol), laser*

CL-L-(curved)



- \* *Circular or oval shaped objects: (similar to CL-C-(modified) but larger) dish, rug, platter*
- \* *Thin round surface: lake, round table, paint spill, round mirror, puddle of water*
- \* *Spraying device (with index wiggle): window cleaner, water gun*

<p style="text-align: center;">CL-O</p> 	<ul style="list-style-type: none"> <li>* <i>Thick medium sized, cylindrical objects: rod, tree branch, pipe, large cable, firehouse, salt shaker</i></li> <li>* <i>Viewing devices: goggles, telescope, binoculars</i></li> </ul>
<p style="text-align: center;">CL-O-(flat)</p> 	<ul style="list-style-type: none"> <li>* <i>The state of being flat</i></li> <li>* <i>Having drank a bottle empty, having read a book</i></li> <li>* <i>Small squat objects (with rounded end): very fast race car</i></li> <li>* <i>Objects that are round at the bottom and a slight opening at the top: tulips, closed flower bud</i></li> <li>* <i>Animals with long necks: giraffe, llama, goose, swan, dinosaur, cobra</i></li> <li>* <i>Thick Claws: (slight modification of CL-O-flat&gt;CL-5) lobster or pinchers</i></li> <li>* <i>Shutting up (not talking)</i></li> </ul> <p><i>Related Lexicalized classifiers:</i>  <i>SHUT-UP!, FLAT, LOBSTER, flattened-SELF-ESTEEM</i></p>
<p style="text-align: center;">CL-R</p> 	<ul style="list-style-type: none"> <li>* <i>Braided or twisted material: rope, cable, braids, curled strands (hair or ribbon)</i></li> <li>* <i>Short, round, somewhat thick with narrowed tips: cigars</i></li> </ul>
<p style="text-align: center;">CL-S</p>	<ul style="list-style-type: none"> <li>* <i>Solid, spherical objects: head (of a person or animal); head bobbing, head retreating (into shell)</i></li> <li>* <i>Ramming device: pistons of a car engine, fist (or anything solid that can be jammed in or packed in tight) Cranking handle: window crank, old fashion ice cream machine</i></li> <li>* <i>Long thin round hand-held objects: spear, large stirring spoon, rake handle</i></li> </ul>



CL-V





V-bent



- \* *People (or rather legs of people): laying down, standing up, legs together, kicking*
- \* *Two long thin things, parallel to one another: train tracks*
- \* *Two pronged device: fork, forklift*
- \* *Groups of 2: 2 people walking together or standing*
- \* *Scissoring object: scissors, claws of a crab or lobster*

- \* *Seated (person or animal: crouching, squatting, hunched down, perched*
- \* *Bending knees: climbing stairs or mountains, jumping, sitting, 2-hands-galloping*
- \* *Arrangement of chairs: chairs in a semi-circle; circle or semi circle; multiple rows*
- \* *Thin pulling object: bow string, pulling wire (to signal the bus to stop)*
- \* *Sliding device: sled, roller skates*
- \* *Raking device: parallel scratch marks or paint streaks*
- \* *Sets of teeth: chattering teeth*
- \* *Head of an animal with floppy ears: rabbit*
- \* *Two pronged teeth: most commonly, snake, vampire, squirrel or chipmunk*
- \* *Long objects with a connective ending: bones, joints*

<p>X</p> 	<ul style="list-style-type: none"> <li>* A person or animal that is crouched or hunched over (using a modified version of CL- 1): a person who skulks, slinks, shrinks or slouches.</li> <li>* A scratching or digging device: scratch or scar, a digging or chipping apparatus (such a pick ax or mining tool)</li> <li>* Anything with a hook: boat anchor, door latch, fishing hook, talons, tow, bat (animal), beaked nose, scorpion's tail, clothes hangers</li> <li>* Long curved sliding device: ice skates, skis</li> <li>* The movement of bent legs: running furiously, cross-legged, kicked-back-(relax), a bull pawing at the ground before charging, (etc.)</li> <li>* The movement of a convertible car's top</li> </ul>
<p>CL-X-(cocked)</p> 	<ul style="list-style-type: none"> <li>* A plant ready to sprout</li> <li>* Small bulbous objects: onion, garlic</li> <li>* A snake or frog tongue just before flicking outward from the mouth.</li> <li>* A piece of popcorn prior to popping</li> <li>* The beginning handshape used in spitting or spewing of small amounts of liquid</li> </ul>
<p>CL-X-(modified)</p>	<ul style="list-style-type: none"> <li>* Small objects commonly held between fingers: key or winding device</li> </ul>
<p>CL-X-(closed)</p>	<ul style="list-style-type: none"> <li>* The holding and manipulation of something very small, very fine, or very thin such as a needle or a razor blade.</li> </ul>

CL-Y



- \* *Wide or long objects: hippopotamus' mouth, long word, high heels (stilettos)*
- \* *Objects with handles: beer mug, pitcher, and in some instances, suitcase, luggage, or briefcase*
- \* *Long curved object: cow horn, smoking pipe, telephone*
- \* *Spanning the width or breadth of an object: ruler*
- \* *Certain types of precision knives: "straight-edge razor" usage*